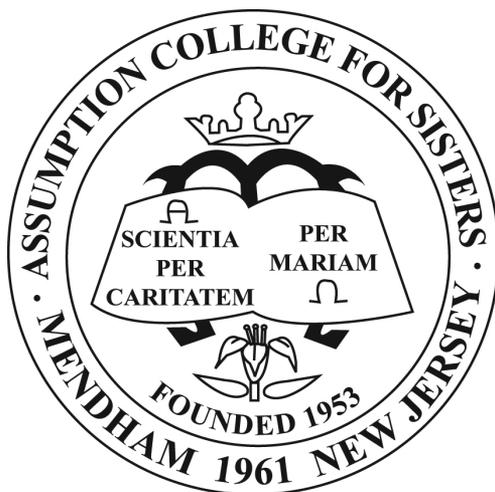


# BULLETIN

2013 ~ 2016



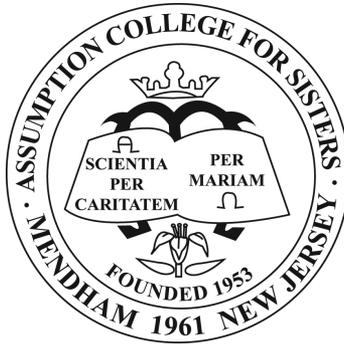
Assumption College for Sisters

Mendham, New Jersey



# Assumption College for Sisters

A Roman Catholic, Independent  
Two-year Liberal Arts College



Sponsored by

The Sisters of Christian Charity



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This Bulletin is an official publication of Assumption College for Sisters.  
The administration affirms the correctness of its content.  
It also reserves the right to alter anything in this document  
if and when it is deemed necessary.

# 2013 - 2014 Academic Calendar

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## Fall 2013

August 27 (Tues.)	Student Orientation
August 28 (Wed.)	Classes begin
September 2 (Mon.)	Labor Day (Closed)
October 15 (Tues.)	Study Day (No Classes)
October 16-22 (Wed.-Tues.)	Mid-Semester Examinations
October 23 (Wed.)	Fall Break Day (Closed)
November 27-29 (Wed.-Fri.)	Thanksgiving Recess (Closed)
December 9 (Mon.)	Immaculate Conception (Closed)
December 12 (Thurs.)	Last Day of Classes
	Thursday classes not held today.
	Monday classes held today.
December 13 (Fri.)	Study Day
December 16-20 (Mon.-Fri.)	Final Examinations

## Spring 2014

January 6 (Mon.)	Classes begin
January 20 (Mon.)	Martin Luther King Jr. (Closed)
February 17 (Mon.)	Presidents' Day (Closed)
February 25 (Tues.)	Study Day (No Classes)
February 26-March 4 (Wed.-Tues.)	Mid-Semester Examinations
March 5-7 (Wed.-Fri.)	Spring Break (Closed)
April 17-21 (Thurs.-Mon.)	Easter Recess
April 28 (Mon.)	Last Day of Classes
April 29 (Tues.)	Study Day
April 30-May 6 (Wed.-Tues.)	Final Examinations
May 10 (Sat.)	Commencement

## Summer 2014

June 9 (Mon.)	Classes begin
July 4 (Fri.)	Independence Day (Closed)
July 14 (Mon.)	Last Day of Classes
July 15 (Tues.)	Study Day
July 16-17 (Wed.-Thurs.)	Final Examinations

# 🌀 2014 - 2015 Academic Calendar 🌀

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## Fall 2014

August 26 (Tues.)	Student Orientation
August 27 (Wed.)	Classes begin
September 1 (Mon.)	Labor Day (Closed)
October 14 (Tues.)	Study Day (No Classes)
October 15-21 (Wed.-Tues.)	Mid-Semester Examinations
October 22 (Wed.)	Fall Break Day (Closed)
November 26-28 (Wed.-Fri.)	Thanksgiving Recess (Closed)
December 8 (Mon.)	Immaculate Conception (Closed)
December 11 (Thurs.)	Last Day of Classes
	Thursday classes not held today.
	Monday classes held today.
December 12 (Fri.)	Study Day
December 15-19 (Mon.-Fri.)	Final Examinations

## Spring 2015

January 5 (Mon.)	Classes begin
January 19 (Mon.)	Martin Luther King Jr. (Closed)
February 16 (Mon.)	Presidents' Day (Closed)
February 24 (Tues.)	Study Day (No Classes)
February 25-March 3 (Wed.-Tues.)	Mid-Semester Examinations
March 4-6 (Wed.-Fri.)	Spring Break (Closed)
April 2-6 (Thurs.-Mon.)	Easter Recess
April 27 (Mon.)	Last Day of Classes
April 28 (Tues.)	Study Day
April 29-May 5 (Wed.-Tues.)	Final Examinations
May 9 (Sat.)	Commencement

## Summer 2015

June 8 (Mon.)	Classes begin
July 3 (Fri.)	Independence Day Observed (Closed)
July 13 (Mon.)	Last Day of Classes
July 14 (Tues.)	Study Day
July 15-16 (Wed.-Thurs.)	Final Examinations

# 2015 - 2016 Academic Calendar

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## Fall 2015

August 25 (Tues.)	Student Orientation
August 26 (Wed.)	Classes begin
September 7 (Mon.)	Labor Day (Closed)
October 13 (Tues.)	Study Day (No Classes)
October 14-20 (Wed.-Tues.)	Mid-Semester Examinations
October 21 (Wed.)	Fall Break Day (Closed)
November 25-27 (Wed.-Fri.)	Thanksgiving Recess (Closed)
December 8 (Tues.)	Immaculate Conception (Closed)
December 10 (Thurs.)	Last Day of Classes
	Thursday classes not held today.
	Tuesday classes held today.
December 11 (Fri.)	Study Day
December 14-18 (Mon.-Fri.)	Final Examinations

## Spring 2016

January 11 (Mon.)	Classes begin
January 18 (Mon.)	Martin Luther King Jr. (Closed)
February 15 (Mon.)	Presidents' Day (Closed)
March 1 (Tues.)	Study Day (No Classes)
March 2-8 (Wed.-Tues.)	Mid-Semester Examinations
March 9-11 (Wed.-Fri.)	Spring Break (Closed)
March 24-28 (Thurs.-Mon.)	Easter Recess
May 2 (Mon.)	Last Day of Classes
May 3 (Tues.)	Study Day
May 4-10 (Wed.-Tues.)	Final Examinations
May 14 (Sat.)	Commencement

## Summer 2016

June 13 (Mon.)	Classes begin
July 4 (Mon.)	Independence Day Observed (Closed)
July 18 (Mon.)	Last Day of Classes
July 19 (Tues.)	Study Day
July 20-21 (Wed.-Thurs.)	Final Examinations

## History

### Identity Emerges from Roots

The year 2013 marks the sixtieth anniversary of Assumption College for Sisters as an incorporated and licensed organization. Comparatively young among institutions of higher learning, the College has roots that reach back over a century and a half to a wise, saintly woman, Blessed Pauline von Mallinckrodt. Only four years after founding the Sisters of Christian Charity, the congregation which owns and operates the College, she established a Normal School for teachers in 1853 within the motherhouse in Paderborn, Germany.

Convinced of the surpassing value of the ministry of education, Mother Pauline required her young Sisters to become as qualified professionally as their contemporary lay counterparts. Simultaneously intent on their religious formation, she provided for an integrated program of spiritual, intellectual, and cultural development.

Pressing challenges abounded, but the clarity of the vision of the Foundress remained unclouded. Her new community flourished; however, twenty years after its inception Germany experienced the “Kulturkampf” under Chancellor Otto von Bismarck. Forced to choose between either secularization or the loss of nearly twenty institutions, Mother Pauline, faithful and insightful, accepted the latter. With unwavering trust in Divine Providence, she responded to the needs of the Church across the sea in the Americas.

Her congregation, suppressed in its native land, attracted many young women in the New World where it took firm root. Hardships were numerous, but the Foundress retained her commitment to a holistic education of the young Sisters. Already in 1873 the new motherhouse in Wilkes-Barre, Pennsylvania, housed the Mallinckrodt Normal School, affiliated with the Bloomsburg Normal School (today Bloomsburg University).

The Normal School, transferred with the motherhouse to Wilmette, Illinois, developed into an accredited two-year college in 1923. When rapid growth of the Sisters of Christian Charity in North America resulted in the creation of the Eastern Province, God led them to scenic Mendham, New Jersey, where they established a second motherhouse. Faithful to the spirit of the Foundress, superiors immediately integrated the academic development of the young postulants and novices with their religious formation. Seton Hall College (now University) allowed the Sisters to function as an extension of its institution, a situation which continued until 1953.

### **Incorporation of Assumption College for Sisters**

Encouraged by Seton Hall, the Society of the Sisters of Christian Charity of New Jersey, under provision of its charter of incorporation, replaced the extension with Assumption Junior College, approved by the State in 1953. In 1961 this institution, newly entitled Assumption College for Sisters, was incorporated as a separate legal entity, authorized to confer appropriate academic degrees on women religious and those in the program of religious formation. The College remains the embodiment of the heritage received from Blessed Pauline von Mallinckrodt. It witnesses to her conviction that the Sisters should be well prepared, both spiritually and professionally, to spread the Kingdom of God through sound education, from which, in her words, “flows the temporal and eternal welfare of the individual and of society.”

### **Licensing, Accreditation, and Memberships**

Assumption College for Sisters is licensed by the Commission on Higher Education of the State of New Jersey and accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA, 19104, (267) 284-5000. The College earned its initial accreditation in 1965 and reaffirmation of accreditation in 1975, 1985, 1995, and 2005.

The College is a member of the Middle States Association of Colleges and Schools, the Association of Catholic Colleges and Universities, and the National Catholic College Admission Association. It is an approved member of the Student and Exchange Visitor System (SEVIS) of the United States Department of Homeland Security.

Faculty members belong to associations and organizations relevant to their disciplines.

## Mission Statement

*Assumption College for Sisters exists primarily to educate women called to a life of consecration to God and of service in the Roman Catholic Church.*

It provides a value-centered, two-year program in theology and the liberal arts. The College welcomes women religious of any racial or ethnic background. In addition, any woman who is seriously discerning religious life and is recommended by a vocation director or spiritual director may also enroll, though she is not yet part of a religious community or a formal formation program.

Sponsored by the Sisters of Christian Charity, an international religious congregation, the College has a character animated by the spirit of Jesus Christ, rooted in its Catholic identity, and committed to sound academic development. The intercommunity, international, multicultural dimensions at ACS generate a global spirit of community among faculty and students. Assumption values reverence for the dignity of each person and a commitment to integrity, peace, justice, and service. This positive and inclusive atmosphere helps religious build a firm foundation in truth and charity.

In recent years, ACS has welcomed an increasing number of women religious from Africa and Vietnam as full-time, resident students. Although the Sisters of Christian Charity had been accustomed to sponsoring a few international students periodically since 1968, the recent increase in students from developing nations represents a new direction in the College's mission of educating women religious.

Assumption College for Sisters welcomes lay persons to earn credits in theology and philosophy courses and to pursue the Certificate in Theological Studies. They are invited to audit any course and to attend workshops. Their presence is mutually beneficial to all members of the College community. By opening its doors to them, ACS deepens its commitment to the education of those who serve the Church through ministry.

# Goals

The goals and objectives of Assumption College for Sisters clearly support its unique mission while retaining the expectations and aspirations of higher education.

## **Integrated Religious Formation**

Throughout its history, Assumption College for Sisters has consistently maintained its focus and distinctive mission of educating women religious. By providing sound theology and philosophy courses in an atmosphere of integrity and shared vision, the administration and faculty strive to enhance the religious formation of the students within the context of their own distinctive community charisms. An integrated religious formation is fostered by:

- the development of a sound liberal arts curriculum in which theology and philosophy have priority;
- the atmosphere of academic freedom supporting vigorous pursuit of truth;
- holistic education incorporating a learning-oriented environment, development of academic skills, and opportunities for cultural enrichment.

## **Leadership**

ACS strives to form women who will be a light for the world and a leaven in society. Whatever form their service may take, Assumption's students need to be prepared to assume the responsibility of Christian leadership and the commitment to bring, through countercultural witness, the Gospel message to God's people. The College aims to instill qualities of leadership in its students by assisting them to develop:

- the ability to think logically and communicate effectively;
- skills for discernment;
- techniques of collaboration;
- responsibility for initiating and completing group projects.

## **Service**

Service, central to Christian discipleship, is an essential aspect of ACS. Students are expected to avail themselves of opportunities to prepare for a life of service in the Church. At the College service may take the following forms:

- responding to College and Motherhouse hospitality needs and offering service to Villa Pauline and the Quellen Spiritual Center;
- various needs of inculturation, especially peer tutoring;
- work scholarships;
- attendance and work at college and community sponsored events.

## **Community**

Community, founded on service and respect for each person's dignity, ranks among Assumption's most cherished values. Intrinsic to its heritage, the College strives to further the vision of Blessed Pauline and the spirit of Christian Charity she imparted to her Sisters. Authentic community at ACS is evidenced by:

- common vision and mission-centeredness;
- collegiality demonstrated through shared decision-making;
- cooperative support in college projects;
- knowledge and appreciation of each community's heritage and culture;
- incorporation of student languages and customs in liturgy and other celebrations.

## **Social Justice**

Growing out of a firm belief in the dignity of each person, faculty and students at ACS strive to see the face of Jesus in all. They seek ways to embrace the poor and eliminate systems of oppression worldwide. A lively sense of social justice is encouraged through:

- deepening an individual and corporate consciousness of global women's issues;
- fostering an all-encompassing attitude of reconciliation;
- practical training and work among the poor when possible;
- specific education in social justice issues faced by the students' communities in their homelands;
- ongoing enabling of students to assist women and children in need, especially as international students return to their native lands.

# Campus

## Facilities

Assumption College for Sisters is located within Mallinckrodt Convent, which serves as the motherhouse of the North American Eastern Province of the Sisters of Christian Charity. The 112-acre scenic property, owned by this religious community, provides a serene and spacious campus, ideal for recreational activities as well as for prayer and reflection. Also available to the students for quiet moments with God is the large , beautiful Motherhouse chapel.

College space includes a student center, classrooms, a science laboratory, library rooms, a computer laboratory, offices for administrators and faculty, and the use of an auditorium.

## Off-Campus Resources

Conveniently located in a facility about fifty miles from New York City and about twice that distance from Philadelphia, ACS faculty members enrich themselves and their students through visits to museums and attendance at conventions, workshops, and lectures. Administrative collaboration with neighboring colleges allows students to take advantage of resources and cultural enrichment not available at ACS.

## Admissions

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### Admission Policies

#### Eligibility

Any woman who has been accepted for membership by a Catholic religious community can apply for admission to Assumption College for Sisters, regardless of race, color, or national origin. Women who are in a serious discernment process, with the recommendation of a vocation or spiritual director, may also apply, though they are not yet part of a formation program. Lay persons may register for theology and philosophy courses and may audit any other courses.

## **Procedures for Admission**

### ***All Students***

The prospective student will submit to the registrar her completed application form, a transcript of all high school work, a college transcript if she has taken college courses, and the immunization records (MMR) required by the State of New Jersey. A student born prior to 1957 is exempt from the immunization requirement. Resident international students follow a more detailed policy for admission.

### ***Resident International Students***

Assumption College for Sisters is authorized under Federal law to enroll nonimmigrant students. International Sisters are required to have a high school diploma or its equivalent in order to apply. They should also have at least a beginner's knowledge of English, which will be supplemented while in residence at ACS. Perpetually professed members of religious communities from developing countries may apply for full scholarships to ACS and reside at the College. The following procedures must be followed:

- The Superior General or Provincial Superior of the sending community requests a scholarship for a particular Sister of her community, giving some background about the works of the community and reasons for the request.
- An ACS administrator sends the application and medical forms to be completed and returned with the Sister's official school transcripts, along with a notarized translation if transcripts are not in English.
- The College administration carefully reviews the completed forms when they are received. Upon approval, the Sister is officially registered with the Department of Homeland Security's Student and Exchange Visitor Information System (SEVIS) and the I-20 form is issued for a student visa.
- The College is given advance notice of the date of arrival at Newark Liberty International Airport.
- The respective community is responsible for making and paying for travel arrangements, paying expenses incurred for health care, and paying incidental expenses not covered by the Sister's scholarship.

- The respective community is responsible for reimbursing ACS for the SEVIS I-901 fee.
- The respective community assumes the entire responsibility for application to other institutions after graduation from ACS, as well as for arranging for travel and board elsewhere.

### **Transfer of Credits**

The Academic Dean evaluates college transcripts to determine which courses may be accepted toward a degree from ACS. To qualify, courses must fulfill the degree requirements of this College and rate a minimum grade of C. A World Educational Services evaluation is required for transcripts from colleges outside the United States.

### **Advanced Placement and Dual-Credit Courses**

ACS gives college credit to students who have received a rating of three in an Advanced Placement Test. It also honors high school dual-credit courses when applicable.

### **Auditing Classes**

With the approval of the Academic Dean, anyone interested may audit classes. Half tuition is charged for those who audit a complete course.

## **Classification of Students**

**Matriculated:** Full or part-time students pursuing a program of studies leading to an Associate Degree or a Certificate in Theological Studies.

**Full-time:** Students carrying 9 or more credit hours in a semester.

**Part-time:** Students carrying fewer than 9 credit hours in a semester.

## **Probation, Withdrawal**

Any student pursuing a degree who fails to maintain a C average or a GPA of 2.0 will be placed on probation and will receive a lightened course load. She will receive tutoring and counseling to improve her study habits. When improvement is shown, she will be removed from probation.

A student will be asked to withdraw from the College for the following reasons:

- Termination of membership in her religious community;
- Conduct that fails to harmonize with the philosophy and moral standards of the College;
- Continued inferior academic work.

## **Financial Information**

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### **Tuition**

A great part of the financial cost of operating Assumption College for Sisters is assumed by the Sisters of Christian Charity. Tuition is \$160 per credit. Tuition and fees are subject to change.

Since the College confers degrees only upon women religious and those discerning religious life, ACS cannot depend on its alumnae for direct financial support. To balance its budget, the College relies on the contributions of devoted friends and the regular fund raising activities conducted by the College.

To secure the future of its mission, Assumption College for Sisters has initiated an Endowment Fund. ACS invites individuals and corporations to share in its ministry of preparing women religious for a life of consecrated service through their charitable donations. All contributions are tax-deductible.

### **Scholarships**

A recipient of a scholarship must be a member of a religious community, enrolled in a program leading either to a degree or to a Certificate in Theological Studies on a full-time basis. Scholarships are renewable, provided the recipient maintains the required cumulative grade-point average. These awards, made by the College administration, are based on such factors as scholastic ability, potential for service, and need. Perpetually professed members of religious communities from developing nations may apply for scholarships to ACS and may reside at the College. Special guidelines for international students are outlined in the “Admissions” section of this Bulletin.

## **Memorial Scholarships**

The College gratefully accepts the following scholarships which have been established to memorialize a loved one and to assure remembrance in prayer:

### **Maryann Peins Memorial Scholarships**

Partial scholarships in honor of:

Marie Hanko Peins, *mother of Maryann Peins*

Rudolph M. Peins, *father of Maryann Peins*

Rudolph M. Peins, *brother of Maryann Peins*

Katherine Sohaski Hanko, *grandmother*

Joseph Permann Hanko, *grandfather*

Ann Hanko Moss, *aunt and godmother*

Anna Esemann Peins, *grandmother*

Frederick B. Peins, *grandfather*

Frederick B. Peins, Jr., *godfather and uncle*

Anna Peins Miller, *aunt*

### **The Pecora Family Memorial Scholarship Fund**

Partial scholarships in honor of:

Anthony Pecora

Grace Pecora

Cono "Chick" Pecora, M.D.

Joseph Samuel Pecora, Esq.

Shirley Pecora Schnurr

**The Dorothy Moughan Memorial Scholarship Fund**

**The Father Andrew O'Sullivan Memorial Scholarship Fund**

**The Charles P. Yurecsko Memorial Scholarship Fund**

**The Scholarship Fund in honor of Sister Mary Joseph Schulz, SCC**

**The Owen M. O'Sullivan Memorial Scholarship Fund**

## **Veterans Educational Assistance**

Various types of federal assistance are offered. These grants are available to veterans, widows of veterans, and children of disabled or deceased veterans. Qualified persons should contact the Department of Veterans Affairs.

Assumption College for Sisters accepts no other financial aid from either the federal or the state government.

## **Fees for Application and Transcripts**

The College charges a non-refundable \$50 fee to help defray the cost of application, testing, library usage, and laboratory expenses.

All requests for transcripts must be made in writing so that a signature is on file for release of records. Requests are made to the Registrar's office. A Transcript Request Form may be downloaded from our website or obtained from the Registrar via e-mail.

Requests for transcripts must be accompanied by a payment of \$5.00 per copy for an official transcript or \$1.00 per copy for an unofficial transcript.

## ❧ Student Life ❧

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### **Student Body**

The students at ACS exemplify the beauty of unity in diversity. These women, united in their aspirations to live a life of holiness as religious consecrated to God in the service of his people, are diverse in background, experience, nationality, race, and the charism of their specific communities.

The presence of lay students in classes is another source of diversity which strengthens the unity of the College. The witness of their deep faith and the sharing of experiences inspire both students and faculty.

The students' well-balanced life of prayer, study, work, and recreation in community accounts for their goal-centered and characteristically joyful approach to life. Years of experience evidence the supportive influence of the liberal arts curriculum, with theology and philosophy as its crux, on the broader program of the Sister-student's religious formation. Therefore, studies form an integral part of her daily life.

A student's credit load harmonizes with her stage of religious formation as required in her particular community. Some students carry only one or two courses a semester, because superiors have assigned them to participate in their community's active ministry. This arrangement delays academic progress but compensates by providing opportunities for service in the Church through participation in the various community apostolates.

During their period of initial formation, students gain experience in the ministries of their respective communities. Such occasions offer them many opportunities to share their faith with children in local parishes, to participate actively in youth ministry, to serve the handicapped, to visit the elderly and the imprisoned, or to observe and assist professionals in the ministries of education and health care.

# **Student Services**

## **Student Assistance**

Students have ready access to academic guidance through the Academic Dean or faculty members. Small classes allow course instructors to recognize individual needs and to provide help. The Academic Dean meets with students as needed to discuss their progress and to offer assistance. The Director of Experiential Learning is available for assistance beyond the academic realm, including needs of daily living, health care, and transportation.

## **Placement Tests**

Upon admission, all full-time international students are required to take the ACCUPLACER™ tests to aid in making placement decisions, especially for determining the necessity of ESL courses. These tests are also administered to other students when deemed necessary by the Academic Dean.

## **Learning Resources**

The College holds membership in the Virtual Academic Library Environment (VALE), a consortium of academic libraries in the State of New Jersey. Through VALE, faculty and students are able to access numerous journals and professional periodicals via the EBSCO Host Research Databases. The College is also a member of the Library Link NJ (New Jersey Library Cooperative) a non-profit, multi-type cooperative sharing resources, services, and expertise among libraries in Northern New Jersey.

The automated library provides access to its holdings and to the Internet, which is accessible on the computers in the library and in the computer laboratory. Full-time students are taught the basics of Internet searching and bibliographic citation, evaluating information obtained from the Internet, and copyright and plagiarism policies. Students are taught how to use the library automation program to access the materials in the ACS library and in other libraries, and how to use the reference materials available at ACS and on the Internet.

## **Hospitality**

Assumption College for Sisters is housed within the Motherhouse of the Sisters of Christian Charity and shares facilities with the Quellen Spiritual Center, the SCC Motherhouse community, Provincialate, Formation Ministry, and Development Office. The overlapping of facilities and personnel, as well as the close proximity of the community of Sisters, contributes to a spirit of mutual hospitality. College students and faculty benefit from the welcoming atmosphere of the Motherhouse and in turn generate a spirit of youthfulness, energy, and service to the resident Sisters and visitors.

## **Cultural Enrichment**

The College and the students' respective religious communities provide experiences enhancing the liberal arts courses and preparing students for their ministries. ACS sponsors lectures, workshops, and dramas to augment the students' appreciation of culture. Occasional field trips for faculty and students enrich classroom presentations. Instructors also enhance their classes through creative assignments, participation in local workshops, and similar activities.

## **Health**

Completed health forms are required before admission, as stated in the "Admissions" section of this Bulletin. A registered nurse resides at the College and is available as needed.

## **Student Handbook**

Students are responsible for reading the Student Handbook which they receive at orientation, becoming familiar with its contents, and abiding by its regulations.

## **Orientation**

The initial program of orientation, introducing students to the unique nature of Assumption College for Sisters, takes place shortly before the opening of the fall semester. Students receive a copy of the College Bulletin and the Student Handbook during the orientation program, as well as the opportunity to become acquainted with the faculty, administrators, and other students.

The Dean/Registrar is available to any student who needs to complete the process of registration or to ask questions concerning her schedule.

The initial orientation to the library begins at this time and continues at a later date as described in the “Student Life” section of this Bulletin.

## **Academic Information**

A basic education in the liberal arts prepares the student not only for the pursuit of higher studies and specialization, but also for life. The College awards two degrees: the Associate in Arts and the Associate in Religious Arts. Students can also earn a Certificate in Theological Studies.

### **Requirements for Associate Degrees**

To receive the degree of Associate in Arts (AA) a student must earn 66 credits with a minimum average of C or a 2.0 grade-point average (GPA). The degree of Associate in Religious Arts (ARA) requires 60 credits. In either case, at least half the credits must be obtained at Assumption College for Sisters.

### **Earning Two Associate Degrees**

A student with an Associate in Arts degree can also receive the Associate in Religious Arts degree if she earns a total of 24 credits in theology. The student with an ARA must complete the specific requirements for the AA to be eligible for this second degree.

### **Certificate in Theological Studies**

The College awards the Certificate in Theological Studies to a student who has earned a total of 30 credits in theology and philosophy, including a minimum of 18 credits in theology and 6 in philosophy.

**Adjusted Requirements**

To meet the specific needs of individual students, degree requirements may be adjusted with the approval of the Academic Dean.

**Unit of Credit**

A college credit is a quantitative measure representing 15 fifty-minute class periods or their equivalent. Therefore each 3-credit course totals 45 semester credit hours or the equivalent.

**Core Curriculum**

Listed below are the specific requirements that must be fulfilled for each degree.

**Associate in Arts Degree (AA)**

Theology.....	18
Sacred Scripture I, II	
Mystery of God	
Fundamental Moral Theology	
Sacramental Theology	
The Church: Its Nature and History	
Philosophy.....	6
English 101-102.....	6
World Civilization 101-102.....	6
Natural Science.....	8
Mathematics.....	3
Psychology.....	3
*Electives.....	10
Fine Arts.....	6
Total.....	66

**Associate in Religious Arts Degree (ARA)**

Theology.....	24
Philosophy.....	6
Humanities and Social Sciences.....	12
*Electives.....	18
Total.....	60

*\*A maximum of six credits in English as a Second Language may be considered as electives toward a degree.*

## Examinations and Grades

The academic calendar indicates the times for the required written examinations, administered at the midterm and at the close of the fall, spring, and summer semesters. Examination schedules, posted in advance, may be changed only with the permission of the Academic Dean.

Academic grades for all credit courses are issued at the conclusion of each semester and of the summer session.

## Grading System and Quality Points

Scholastic achievement, reported in letter grades and in quality points, summarizes the student's comprehension of subject matter and reflects the student's diligence, thoroughness, and initiative. Grades are based on fulfillment of course requirements, participation in class, and results of examinations. The quality of a student's work is indicated as follows:

<b>Grade</b>	<b>Quality Points</b>	<b>Interpretation</b>
A	4.0	Comprehends course content remarkably well; Exhibits logical and critical thinking; Communicates clearly and coherently in both oral and written expression.
A-	3.8	Evidences clear understanding of course content; Submits high quality work in fulfilling course requirements; Demonstrates ability to generalize, apply, and communicate what is learned.
B+	3.5	Understands and communicates course content clearly; Participates actively in class; Completes assignments thoroughly and conscientiously.
B	3.2	Comprehends course content well; Fulfills requirements punctually and completely; Participates in class.
B-	2.9	Understands course content well; Evidences effort in striving toward constant improvement; Fulfills course requirements.

<b>Grade</b>	<b>Quality Points</b>	<b>Interpretation</b>
C+	2.5	Comprehends most of the subject matter; Communicates basic concepts intelligently; Fulfills course requirements satisfactorily.
C	2.0	Comprehends the essentials of the course; Communicates basic concepts; Meets course requirements.
C-	1.5	Passing; Reflects a limited understanding of course content; Fulfills requirements of the course.
D	1.0	Passing, but deficient; Reflects a limited, unsatisfactory understanding of course content; Fulfills minimum requirements of the course.
F	0.0	Failing; Exhibits extensive deficiency in understanding course content; Requires repetition of the course to receive credit.
I	0.0	Incomplete; Indicates failure to complete course requirements due to illness or some other reasonable cause; Course requirements must be completed within six weeks after the start of the following major academic semester (fall or spring).
FI	0.0	Failure resulting from an Incomplete; Indicates failure to complete course requirements within six weeks after the start of the following major academic semester (fall or spring).
WP	0.0	Withdrew Passing; Designates approved withdrawal from the course.
WF	0.0	Withdrew Failing; Reflects withdrawal with failing grade.

# 🌀 Curriculum 🌀

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The liberal arts curriculum provides the principal vehicle of academic instruction at Assumption College for Sisters. Approved by the Commission on Higher Education of the State of New Jersey, the curriculum gives priority to theology and philosophy.

The curriculum at Assumption College for Sisters is designed to reflect a global perspective that incorporates an awareness of and respect for the viewpoints, cultures, and customs of all peoples. Through the teaching and study of the contributions of the world community to humankind, we seek to broaden our horizons by realizing our connectedness as individuals of dignity and worth whose common needs call us to continue to strive for the peace and justice of Gospel teaching.

## **Curricular Divisions**

The courses of the liberal arts curriculum are categorized in four divisions as follows:

- I. Division of Humanities
  - English
  - English as a Second Language
  - Fine Arts
  - History
  
- II. Division of Natural Science and Mathematics
  
- III. Division of Social Science
  - Education
  - Psychology
  
- IV. Division of Theology and Philosophy

## **Course Title Abbreviations**

Ar	Art	Mt	Mathematics
Ed	Education	Mu	Music
En	English	Ph	Philosophy
ESL	English as a Second Language	Ps	Psychology
FA	Fine Arts	Sc	Science
Hi	History	Th	Theology

# Course Descriptions

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## **Division of Humanities**

The division of humanities introduces students to the human heritage, awakening in them an understanding and appreciation of the contributions of the human race. It brings into focus the intrinsic unity and universality of all people, sharing the creativity, richness, and embrace of God.

### **English**

The courses in English have been selected to inculcate a love for the English language, the ability to speak correctly, and the power to write clearly and stylistically. Students will read in order to interpret and evaluate effectively; they will strive to understand the inherent merits of literary masterpieces through reading and writing critically about classics of various cultures and historic periods.

#### **En 101          College English I          3 credits**

This course is designed to present a review of grammar and to develop skills in writing, reading, and critical thinking. Students write essays with a purpose for a special audience, developing skills in expository, descriptive, narrative, and argumentative techniques.

#### **En 102          College English II          3 credits**

This course introduces students to the process of writing a research paper by using a systematic procedure for gathering, evaluating, and synthesizing information according to the format of The Modern Language Association. Throughout the process students continue to develop the skills of reading, critical thinking, and writing.

#### **En 103          Fundamentals of Public Speaking          3 credits**

In this course students learn and practice the listening and speaking skills necessary for success in their college courses. They work and participate in class discussions and deliver oral presentations. They also learn and practice effective public speaking, productive use of voice and diction.

**En 203            Special Topics in English            3 credits**

This course allows for a study of specific issues as determined by the needs and interests of students and that of English staff and visiting instructors.

**English as a Second Language**

The primary purpose of the courses in English as a Second Language is to prepare students to mainstream into academic work. These courses are designed to help students master the English language skills necessary for success in college-level study.

**ESL 101            ESL Fundamentals            nc**

This beginning level course is designed to immerse students in the experience of living in the United States. With an emphasis on enhancing conversational skills, study will include an examination of American history, culture, and traditions.

**ESL 102            Introductory Writing            3 credits**

This course is designed to teach beginning-level ESL students how to use given information to compose correct English sentences and then to organize these sentences into paragraphs. The Rosetta Stone® Program is utilized for practice in speaking and for developing vocabulary, grammar, and writing skills.

**ESL 103            Introductory Reading            3 credits**

This basic course in reading aims to help students build reading skills such as: word recognition, phrases, main ideas, context study, summarizing, and making inferences. This course emphasizes the importance of phonics in learning to read and comprehend the English language.

**ESL 104            Intermediate Writing            3 credits**

This course reinforces the essentials of grammar and sentence structure, builds vocabulary, and integrates grammar instruction with writing practice. Students learn how to write effective, meaningful compositions. The computer-based programs are continued in this course.

**ESL 105            Intermediate Reading            3 credits**

This course stresses comprehension skills and vocabulary building. Students

practice oral and silent reading. They are introduced to a variety of simple English genre.

**ESL 106      Advanced Writing      3 credits**

This course focuses on grammar skills, correct usage, sentence structure, mechanics, correct spelling, and ability to engage in critical expression. Students develop the ability to write academic and coherent paragraphs and compositions.

**ESL 107      Advanced Reading      3 credits**

In this course students aim for mastery of skills needed for academic study: pre-reading, comprehension, understanding contextual critical reading through story clues, recognizing inferences, and parallels in literary works.

**ESL 108      Independent English Study      nc**

This course is designed as a tutorial to enable students to improve their communication skills. The intent is to identify and address still-existing problem areas so that students may be better supported in the academic requirements of their other courses. According to student needs, instruction may be large group, small group, or one-on-one.

**Fine Arts**

The courses in fine arts guide students toward an understanding and enjoyment of the artistic, and an awareness and appreciation of the human values expressed in artistic masterpieces of world cultures.

**FA 101      Fine Arts Appreciation      3 credits**

This course is a general introduction to the arts. The presentation of basic elements, concepts, forms, and techniques provides students with understanding, literacy, and appreciation of the arts that is strengthened by student participation. Three of the following specific aspects of art are presented: ceramics, dance, drawing, theater, and world music. Any one of these may be taken separately for one credit.

**Ar 101      Art History and Appreciation      3 credits**

This general survey of the development of visual arts extends from

prehistoric to modern times. The course demonstrates how art has changed over time and its impact on society.

**Ar 201                      Special Topics in Art    3 credits**

This course allows for a study of specific issues as determined by the needs and interests of students and that of Art staff and visiting instructors.

**Mu 201                      Special Topics in Music    3 credits**

This course allows for a study of specific issues as determined by the needs and interests of students and that of Music staff and visiting instructors.

**History**

Through the study of history, students develop an appreciation of the people, events, thought processes, and cultures that have shaped the world to the present time. This knowledge will enable them to evaluate the present, view it as part of the movement of humanity through time, and be prepared to contribute to the shaping of the future.

**Hi 098                      Cultural Foundations    nc**

This course helps students to gain a foundation in the history and geography of the world by acquiring an understanding of vocabulary and experience of world societies and culture. Basic map skills, readings, visual presentations, lectures, and experiences provide students with the background necessary for college-level history studies.

**Hi 101                      World Civilization I    3 credits**

This course surveys the history of humankind from the earliest records to the 14th/15th Centuries. It includes the major ancient civilizations of the world through the end of the Middle Ages in Europe. This study should deepen within students the concept of events taking place in time and space and heighten their awareness that civilizations include all aspects of humanity (art, architecture, literature, lifestyle, education, religion).

**Hi 102                      World Civilization II    3 credits**

This course continues the same concepts as Hi 101. The time period studied follows from the 15th Century to the present. Special emphasis

is given to the growth of democracy, nationalism, imperialism, intellectual and cultural development, and international relationships.

**Hi 201                      The Church: Its Nature and History                      3 credits**  
See Th 201.

**Hi 202                      Special Topics in History                      3 credits**  
This course allows for a study of specific issues as determined by the needs and interests of students and that of History staff and visiting instructors.

### **Division of Natural Science and Mathematics**

The division of natural science and mathematics aims to lead students to acquire not only the concepts basic to the structure of the science and mathematics courses but also an effective reverence for truth, a wholesome spirit of inquiry, a degree of scientific literacy, and a sense of responsibility for the wise and intelligent use of world resources.

### **Natural Science**

The courses in natural science aim to give students a knowledge of the fundamentals of biology and chemistry as part of their liberal education.

**Sc 101                      Introduction to Chemistry                      4 credits**  
In this course students are introduced to the principles of chemistry. The course includes units of measurement, atomic structure, chemical formulas, chemical equations, chemical bonding, molecular structure, the periodic law, acids and bases, states of matter, and some organic chemistry and nuclear chemistry. Special topics of current interest will be included as time permits. Selected qualitative and quantitative laboratory experiments and demonstrations will be used to illustrate the principles covered in the lectures.

**Sc 102                      Introduction to Biology                      4 credits**  
This course introduces concepts that contribute to the understanding of the nature of life and its cellular and chemical bases. It provides a clear, basic, practical understanding of the living world through lecture, discussion, laboratory experience, and audiovisual presentations.

**Sc 204            Special Topics in Natural Science            3 or 4 credits**

This course allows for a study of specific issues as determined by the needs and interests of students and that of Natural Science staff and visiting instructors.

**Mathematics**

The courses in mathematics aim to develop the students' ability to think logically, analytically, and objectively, while imparting a basic knowledge of the fundamental concepts of mathematics.

**Mt 098            Basic Mathematics            nc**

Developmental in nature, this comprehensive course provides the necessary background and review of whole numbers, fractions, decimals, ratio and proportion, as well as an introduction to algebra and geometry.

**Mt 101            Introductory College Algebra            3 credits**

In this course students are introduced to the structure and properties of real numbers and related operations. Included are solutions to linear equations, exponents, polynomials, factoring, rational expressions, and, to a limited degree, graphing. Emphasis will be placed on real life applications of the principles learned.

**Mt 102            College Algebra            3 credits**

This course is an overview of the fundamental concepts of algebra. Topics include the structure and properties of real numbers, linear and quadratic equations and inequalities, the Cartesian plane and graphing, polynomial and rational functions, exponential and logarithmic function, and conic sections.

**Division of Social Sciences**

The division of social science, including education and psychology, studies the interrelationship of the human person with self, others, and the environment and introduces the technology necessary for continued studies and the development of strong communication skills.



## **Psychology**

The courses in psychology study the development of the human personality in its individual and social aspects.

### **Ps 101            General Psychology            3 credits**

This is a basic course in the history, theories, principles, and methods of the psychological study of human behavior. Topics include perception, emotion, motivation, personality, intelligence, learning, and thinking.

### **Ps 202            Developmental Psychology            3 credits**

This course surveys the physical, intellectual, emotional, and social developmental stages of the human being from conception through aging.

### **Ps 204            Special Topics in Psychology            3 credits**

This course allows for a study of specific issues as determined by the needs and interests of students and that of Psychology staff and visiting instructors.

## **Division of Theology and Philosophy**

Theology and philosophy are the integrating force of the curriculum, offering an insight into the relationship between unity and truth. They direct the student toward a clearer knowledge of the Catholic faith and an appreciation of its intelligibility.

## **Theology**

The courses in theology offer students the opportunity to explore religious truth and faith response, especially as embodied in the Catholic faith. Students are invited to discover the significance of Divine Revelation in shaping a theological understanding of the ultimate questions. Through the study of theology, students strengthen their desire to give themselves to the service of God in the Church.

### **Th 098            Fundamentals of the Catholic Faith            nc**

This course offers a simple, but thorough, overview of the Catholic faith through consideration of major theological topics from the viewpoint of Scripture, Tradition, the teaching of the magisterium, and the experience of the faithful.



to uncover the fundamental principles of sacramental theology. The nature of sacramental symbol and sacramental grace are examined in the context of a Trinitarian, Christological, and ecclesial framework. Particular attention is paid to the renewed understanding of the role sacraments play in our ongoing spiritual growth.

**Th 203                      Fundamental Moral Theology                      3 credits**

Based on fundamental scriptural, philosophical and theological principles, this course treats such topics as the human person, natural law, conscience, the principle of double effect, freedom, sin, and the response to God's love. Contemporary moral issues are evaluated in light of these principles and of magisterial teachings. Students are helped to see moral decision making in its relationship to the life of faith and to their baptismal commitment as followers of Jesus Christ.

**Th 204                      Spiritual Theology                      3 credits**

A study of the spiritual life, this course is a biblical and theological presentation of the activity of the Holy Spirit in the life of the person striving for holiness. The course explores such topics as: the universal call to holiness, the role of the Spirit in the life of believers, grace, virtue, the gifts and fruits of the Holy Spirit and the journey of conversion. It also provides a survey of the various spiritual traditions of the past and present that enrich the life of the Church.

**Th 205                      Mystery of God                      3 credits**

This course focuses on the Mystery of God and ways in which people have reflected on, expressed, and responded to this mystery. It is a study of the biblical, historical, and contemporary formulations of the nature and activity of God. Areas of study include: The God of the Scriptures, the development of Trinitarian doctrine, theism and atheism, experience and knowledge of God, religious language, and the problem of evil. Students will also explore contemporary issues surrounding the mystery of the Triune God, and new approaches to pastoral practice.

**Th 207                      Mary in the Scriptures                      3 credits**

This course invites the students to explore the figure of Mary of Nazareth as she comes across to us through the Scriptures. Students are introduced

to the events where Mary appears in the New Testament writings and the connections with the Old Testament “types” of Mary. Through this study, they are brought to a deeper understanding of Mary’s role in the history of salvation and of her place in the Church as the first and most faithful disciple of Jesus, our companion in our own faith journey.

**Th 208                      Special Topics in Theology                      3 credits**

This course allows for a study of specific issues as determined by the needs and interests of students and that of Theology staff and visiting instructors.

**Philosophy**

Inherent in the rational and humanistic core of the Catholic faith, the philosophy offered at ACS seeks to develop students’ potential for critical intellectual skills necessary in all academic fields, to discover and examine assumptions, to recognize various approaches to reality, to appreciate the dignity of the human person and to find deeper meaning in existence and the moral life.

**Ph 203                      Philosophy of the Human Person                      3 credits**

This course is an overview of the comparative theories of human nature. It explores various world views, examines the human condition, and critiques the solution that each theory offers as a prescription to the human problem. It takes a global approach to the study of human nature, including both ancient and contemporary theories. Through this study students will engage in a philosophical analysis of human nature.

**Ph 205                      Historical Introduction to Philosophy                      3 credits**

This course surveys the history of philosophy from the pre-Socratics to the modern era. It challenges students to accept critically the principal contributions of the major philosophers and to recognize the interplay of insights into the nature of reality.

**Ph 207                      Special Topics in Philosophy                      3 credits**

This course allows for a study of specific issues as determined by needs and interests of students and that of Philosophy staff and visiting instructors.

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# **Directions to Assumption College for Sisters 350 Bernardsville Rd., Mendham, NJ 07945**

## **I. Coming from the West on Route 80 East:**

Follow Route 80 East to the exit for Route 206 South toward Somerville. Continue on Route 206 South to Chester. At the light in Chester, make a sharp left onto Route 24 East (also called Route 513). Route 24 turns right at the next light. At the light in Mendham, turn right onto Hilltop Road (County Rt. 525). The campus is on the left about 1.5 miles from the light. Entrance to the property is marked with a sign, "SISTERS OF CHRISTIAN CHARITY." Because this is a steep hill, in inclement weather continue along Hilltop Rd. to the second entrance, also on the left.

## **II. Coming from the West on Route 78 East:**

Follow Route 78 East to the exit for Route 287 North toward Morristown. Take exit 26B for Bernardsville/Mt. Airy Road. At the end of the ramp continue to the right. This will be County Rt. 525 North. Just before the traffic light bear right to continue on Route 525 North. \*Follow this route into the center of Bernardsville (about 2 miles). After you pass through the center of town, continue straight on Route 525 North for about 3 miles. (The road name changes a few times (Mendham Road, Anderson Road, Bernardsville Road), but it is still Route 525 North.) The entrance to the property is on the right, marked with a sign, "SISTERS OF CHRISTIAN CHARITY."

## **III. Coming from the East on Route 80 West:**

Follow Route 80 West to Route 287 South. Take exit 30B, Bernardsville. At the end of the ramp, go straight to the light. Turn left onto Route 202 South. At the center of Bernardsville, a few miles along Route 202 South, a flagpole stands at the center of a triangle. Bear right onto County Route 525 North, also known as Anderson Road. Continue for about 3 miles. The entrance to the property is on the right, marked with a sign, "SISTERS OF CHRISTIAN CHARITY."

#### **IV. Coming from the East on Route 78 West:**

Follow Route 78 West to Exit 33 - Bernardsville/Martinsville. Make a right onto County Route 525 North. Continue on 525 North past the ramps for Route 287. Just before the traffic light bear right to continue on Route 525 North. Continue with II (\*) above.

#### **V. Coming from the South:**

Follow route 202, 206, NJ Turnpike or Garden State Parkway to Route 287 North. Continue on Route 287 North to exit 26B for Bernardsville/Mt. Airy Road. At the end of the ramp continue to the right. This will be County Rt. 525. Just before the traffic light bear right to continue on Route 525 North. Continue with II (\*) above.

#### **By Train:**

NJ Transit from Hoboken, Newark, or other New Jersey points to Morristown or Bernardsville. Then by taxi to Assumption College for Sisters.

#### **By Bus:**

Lakeland Bus from Port Authority to Morristown or Bernardsville; then by taxi to Assumption College for Sisters.

#### **By Taxi:**

Taxi headquarters in Mendham: Village Taxi Service: (973) 543-9550. It is advisable, especially when traveling from Bernardsville, to call the taxi company a day in advance to make reservations.

#### **By Plane:**

Nearest airport is Newark Liberty International Airport.

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**ASSUMPTION COLLEGE**  
*for Sisters*

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